

Name: _____
 School: _____ Year: _____
 Teacher: _____



SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Fourth Grade Report Card

California State Standards and Social Development Performance



California English Language Development Test Scores					
Test Date	Listening	Speaking	Reading	Writing	Over All

LANGUAGE ARTS	Q1	Q2	Q3	Q4
Reading: Fluency				
1.1 Reads narrative and expository text aloud with fluency, accuracy and expression				
Reading: Vocabulary				
1.2-1.4 Uses knowledge of word origins, synonyms, antonyms, and homographs to determine the meaning of grade-level vocabulary				
Reading: Comprehension				
2.1 Reads and understands informational text				
2.2-2.7 Identifies and utilizes a variety of comprehension strategies				
Reading: Analysis				
3.1 Identifies and analyzes the structural differences within the genre of fantasies				
3.2-3.5 Uses knowledge of literary elements to interpret narrative text				
Writing: Strategies				
1.0 Uses the writing process to improve the quality of writing				
1.2 Creates multiple paragraph compositions				
1.4 Writes fluidly and legibly in cursive				
1.9 Uses word processing tools effectively to publish writing				
Writing: Applications				
2.1 Writes narratives				
2.2 Writes responses to literature				
2.3 Writes informational reports				
2.4 Writes summaries				
Written and Oral Conventions				
1.1-1.2 Demonstrates knowledge and use of grade-level sentence structure				
1.3 Demonstrates knowledge and use of grade-level grammar				
1.4-1.6 Demonstrates knowledge and use of grade-level punctuation and capitalization				
1.7 Demonstrates knowledge and use of grade-level spelling				
Listening and Speaking: Strategies				
1.1-1.10 Listens critically and responds appropriately with elaboration				
Listening and Speaking: Application				
2.1-2.4 Delivers well-developed, focused, and coherent presentations				
MATHEMATICS				
Number Sense: Place Value				
1.1 Reads and writes whole numbers through the millions				
1.2-1.4 Compares, orders, and rounds whole numbers to the millions and decimals to the hundredths				

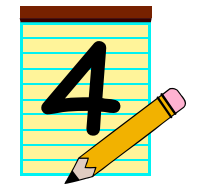
MATHEMATICS (continued)	Q1	Q2	Q3	Q4
1.5, 1.7 Represents equivalent fractions using drawings and numbers				
1.8 Understands concept of negative numbers				
1.9 Compares and identifies fractions, mixed numbers and decimals on a number line				
Number Sense: Decimals				
2.1 Adds and subtracts decimals to two decimal places				
2.2 Orders, compares and rounds decimals to two decimal places				
Number Sense: Computation				
3.1 Adds and subtracts multi-digit numbers				
3.2-3.3 Multiplies multi-digit numbers by two digit numbers				
3.4 Divides multi-digit numbers by a one digit divisor				
Number Sense: Factors and Prime Numbers				
4.0-4.2 Factors small numbers; understands/ identifies prime numbers 2 through 11				
Algebra and Function				
1.0 Uses and interprets variables				
1.2-1.3 Uses parentheses to evaluate mathematical expressions				
2.1-2.2 Knows how to manipulate simple equations				
Measurement and Geometry				
1.1-1.4 Uses formulas to find the area and perimeter of polygons				
2.1 Makes a table of ordered pairs from an equation such as $y = 3x$				
2.1 Uses ordered pairs to graph a line				
2.2-2.3 Calculates the length of line segments using x and y coordinates				
3.1-3.8 Understands and shows relationships between plane and solid geometric attributes				
Statistics, Data Analysis and Probability				
1.1-1.3 Organizes, displays, and interprets data on graphs, tables, and charts				
2.1-2.3 Makes predictions for simple probability situations				
Mathematical Reasoning				
1.0-3.0 Analyzes problems and uses a variety of methods to explain reasoning				
HISTORY/SOCIAL SCIENCE				
4.1 Knows the geographic features of California regions				
4.2 Knows about the people of California (pre-Columbian to Mexican Ranch)				
4.3-4.4 Understands the economy, society, and politics of California and events leading to statehood				

HISTORY/SOCIAL SCIENCE (continued)	Q1	Q2	Q3	Q4
4.5 Understands the structures, functions, and powers of local, state and federal, governments				
SCIENCE				
Physical Science				
1.0 Understands the concepts of electricity and magnetism				
Life Science				
2.0 Understands that all organisms need energy and matter to live and grow				
3.0 Understands that organisms are interdependent on each other and the environment				
Earth Science				
4.0 Understands the concept that rocks and minerals reflect the processes that formed them				
5.0 Understands the concept that wind and water shape and reshape the Earth's surface				
Investigation and Experimentation				
Uses the scientific method to develop questions and perform investigations				
PHYSICAL EDUCATION				
Demonstrates gross motor and movement skills				
Demonstrates fine motor and manipulative skills				
Demonstrates balance and coordination				
FINE ARTS				
Visual Arts				
Effort and participation				
Performing Arts				
Effort and participation				
Social Development and Work Habits				
Consistently shows effort				
Respects self and others				
Listens attentively				
Meaningfully participates in classroom activities and discussions				
Follows directions				
Completes tasks and assignments				
Completes and returns homework				
Demonstrates organizational skills				
Works independently				
Programs in which the student is participating:				
<input type="checkbox"/> English Language Development (ELD)	<input type="checkbox"/> Bilingual			
<input type="checkbox"/> Student Support Team (SST)	<input type="checkbox"/> Speech			
<input type="checkbox"/> Special Education	<input type="checkbox"/> Resource Specialist (RSP)			
<input type="checkbox"/> Other _____				

ATTENDANCE	Q1	Q2	Q3	Q4
Days Tardy				
Days Absent (including excused)				
TEACHER'S COMMENTS:				
1st Quarter				
2nd Quarter				
3rd Quarter				
4th Quarter				

Performance Levels Key	
Content Standards 4Exceeds the standard 3Meets the standard 2Approaching the standard 1Needs more time/practice to develop /Not assessed this quarter	Fine Arts, Social Development and Work Habits O ... Outstanding S ... Satisfactory U ... Unsatisfactory /..... Not assessed this quarter

Reporting Periods: Q1 = 1st Quarter Q2 = 2nd Quarter Q3 = 3rd Quarter Q4 = 4th Quarter



1st Conference _____
 Parent/Guardian signature _____ Date _____

2nd Conference _____
 Parent/Guardian signature _____ Date _____

THE STANDARDS-BASED REPORT CARD: REPORTING STUDENT PERFORMANCE

WHAT IS A STANDARDS-BASED REPORT CARD?

The Standards-Based Report Card is a tool for the San Francisco Unified School District (SFUSD) to communicate a student's progress towards achieving California standards. For report cards to be useful, parents/guardians need to know what students are expected to learn at each grade level and how the teacher will evaluate the quality of student work.

WHY DOES THE SFUSD USE A STANDARDS-BASED REPORT CARD?

Standards-Based Report Cards are used for the purpose of communicating student progress with parents/guardians and is at the very core of accountability. The SFUSD developed this Standards-Based Report Card, with input from parents/guardians, teachers, principals and other stakeholders, to clearly communicate student progress and highlight the importance of meeting grade level standards.

The Standards-Based Report Card highlights the value of the California standards and the importance of students achieving these standards in all core areas: English-Language Arts, History/Social Science, Mathematics and Science. Through the Standards-Based Report Card, the SFUSD communicates what standards are being taught, the progress the student is making, and what must be learned to meet the standards.

KEY TERMS	
ASSESSMENT	The ongoing process of gathering data and giving feedback about a student's performance for the intended purpose of identifying a student's strengths and weaknesses, improve and guide instruction, and document student progress.
PERFORMANCE LEVEL	This indicates a student's level of understanding and/or performance based on the California Department of Education standards set for a particular grade level.
BENCHMARK	The performance level a student demonstrates toward mastering a standard when he or she is tested throughout the year.
STANDARDS	<p>A statement that identifies what a student should be taught and be able to do by the end of the school year. Learning Standards for each content area subject (English-Language Arts, History/Social Science, Mathematics and Science) and grade level are identified in the California Standards and Frameworks. These can be viewed at the California Department of Education web site at www.cde.ca.gov/ci.</p> <p>Please note: Standards are intended to determine what students should know and be able to do by the end of a particular grade. Performance levels are set according to the progress a student is making towards mastering those standards.</p>

PERFORMANCE LEVEL DESCRIPTIONS					
Content Standards			Fine Arts, Social Development and Work Habits		
4	Exceeds the standard	Student applies standard in ways that are in-depth and beyond what was taught.	O	Outstanding	Student demonstrates outstanding fine arts participation, social development and/or work habits in the identified area. Continued effort and achievement at the present level will contribute to the student's success both in and out of the classroom.
3	Meets the standard	Student consistently demonstrates mastery of the standard.	S	Satisfactory	Student demonstrates satisfactory fine arts participation, social development and/or work habits in the identified area. Continued effort and achievement at the present level will support the student's success both in and out of the classroom.
2	Approaching the standard	Student shows some understanding of the standard and is attempting to consistently meet the standard.	U	Unsatisfactory	Student does NOT demonstrate satisfactory fine arts participation, social development and/or work habits in the identified area. Improvement in this area is necessary for the student's continued success.
1	Needs more time/practice to develop	Student needs more practice in understanding the standard.			